

JOB DESCRIPTION: Classroom Teacher

Job Title:	Classroom Teacher	Department:	Primary
Reports to:	Key stage Leader	Direct Reports:	Head of Primary

Job Scope

Responsible for delivering outstanding teaching and learning and achieving the highest possible outcomes for students.

- Teach a full English College timetable of 22 out of 28 one hour periods
- Plan engaging and creative lessons, using data to meet the needs of all learners
- Use a range of assessment strategies in order to know where each learner is and plan future learning
- Provide outstanding support as a form tutor
- Support the core purpose of the school and contribute towards continuous school improvement.
- Be a valued member of The English College community, contributing to school life beyond the classroom

EC/ISP Principles

Begin with children and students. Our children and students are at the heart of what we do. Simply, their success is our success. Wellbeing and safety are both essential for learners and learning. Therefore, we are consistent in identifying potential safeguarding issues and acting and following up on all concerns appropriately.

Treat everyone with care and respect. We look after one another, embrace similarities and differences and promote the wellbeing of self and others.

Operate effectively. We focus relentlessly on the things that are most important and will make the most difference. We apply school policies and procedures and embody the shared ideas of our community.

Learn continuously. Getting better is what drives us. We positively engage with personal and professional development and school improvement.

Main Duties & Responsibilities

This is not an exhaustive list of all duties and responsibilities.

Teaching and learning/pastoral care:

- Delivering lesson for the given subject(s) with excellent knowledge and understanding of the subject/year group
- Outstanding knowledge of how to best equip students with the skills to achieve their potential
- Being able to create and nature a warm, caring, but academically driven classroom environment
- Be a class teacher to a given class, where they know and care for the wellbeing, academic and extracurricular success of each of their students
- Offering impeccable safeguarding and child protection to every student in the school
- Create and add to the teams lesson resources, ensure the resources are tailored to the classes that you teach
- Track students progress and apply internal and external to their planning for each of their lessons
- To report on student's progress throughout the year, via physical reports and parents evenings
- Offering personalised challenge and tailoring planning in order to best meet the needs and data of their class
- Taking responsibility for one's own professional development journey Engaging in the school-wide professional development programme.
- Sharing in the pastoral responsibility for all pupils in the school and especially for those in the teacher's tutor group.
- Conducting break time/ lunch time duties and covering for absent colleagues
- Maintaining a positive physical learning environment, including classroom displays
- Attending school events and taking part in the wider school life
- Offering an extracurricular club for at least two school terms that is of a high quality
- To play their part in continually improving the school by aiding the relevant improvement plans and school improvement plan.

Other duties and responsibilities:

- To promote and safeguard the welfare of children and young people that you are responsible for, or come into contact with.
- Any other duties as assigned by the Principal/Senior leaders/Line managers

Person Specification

Qualifications and related Experience

- Have a good honours degree.
- Hold a QTS or PGCE teaching qualification, preferably from the UK.
- Have a minimum of two years' experience of teaching.
- Be talented and highly motivated
- Have experience teaching relevant UK curriculums
- Be willing to contribute to the development of departmental resources

	<ul style="list-style-type: none"> • Contribute to whole school enrichment activities before or after school • Be able to provide an ICPC and a UK enhanced DBS or equivalent police check. • Be professional in appearance and conduct • Be willing to contribute to the wider curriculum and support the vision of the school
Competencies: Skills & Abilities	<ul style="list-style-type: none"> • Is honest, even when this is uncomfortable. • Has integrity, even when this is difficult. • Is transparent, consistent and fair. • Can be flexible when the situation demands. • Is reflective, always seeking to improve. • Always assumes positive intent. • Is incredibly hard working, even if it means going above and beyond. • Is a team player and can share the load at peak times. • Is a lifelong learner - engaged in their own professional development • Takes feedback well, always seeking this as helpful feedback to improve. • Is a strategic thinker - is able to see the bigger picture. • Pays attention to detail - has high standards. • Has impact - can follow things through to an outcome. • Is proactive at identifying issues before they arise and suggesting solutions. • Can propose solutions - solves rather than narrates problems. • Is thorough in all that they do. • Has direct and indirect leadership skills. • Is able to lead and inspire a tutor team. • Is able to seek advice where appropriate. • Has a sense of humour.
Competencies: Knowledge	<ul style="list-style-type: none"> • Knowledge and understanding of the relevant English National Curriculum, principles of assessment and effective record-keeping and their use to promote the educational and personal development of the students. • A strong understanding of pedagogy and teaching and learning methods • A strong understanding of child development and pastoral support
Competencies: Behavioural	<ul style="list-style-type: none"> • A commitment to the EC vision & values. • A commitment to encouraging the professional development of yourself and all staff, including delegation of responsibility where appropriate and possible. • Excellent, caring student-centred educator. • Ability to influence people and to work with individuals and within teams. • Ability to work collaboratively as part of a team. • Ability to react well under pressure. • Excellent organisational skills.

Safeguarding Statement

The English College and ISP are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to appropriate vetting procedures and satisfactory Criminal Background Checks or equivalent covering the previous 10 years employment history.

ISP is committed to strengthening our inclusive culture by identifying, hiring, developing, and retaining high-performing teammates regardless of gender, ethnicity, age, disability status, neurodivergence, socio-economic background or other demographic characteristics. Candidates who share our vision and principles and are interested in contributing to the success of ISP through this role are strongly encouraged to apply.

Review & Declaration

This job description is subject to review by WSLT, in collaboration with the post holder to ensure that it is kept up to date and relevant. Any changes will be implemented after consultation with the post holder.

Employee Name:

Date:

Signature: